		Objectives	Key skills, knowledge and understanding	Resources
YEAR 2			Links to SEAL Theme 3 Say no to bullying Theme 6 Relationships	

	Objectives	Key skills, knowledge and understanding	Resources
Online Research	Children use the internet purposefully to answer specific questions. Children know that not everything on the internet is true. Know what to do if you are unhappy about any aspect of the internet.	Use a teacher selected search engine to find information using agreed key words to answer questions under the guidance of adults. Navigate to a website by entering a simple web address into a browser. Understand the purpose of favourites/ bookmarks Understand that some information online may be untrue. Know that if they come across a screen which they feel unhappy about, they should minimise it and tell a trusted adult straight away.	Internet awareness KS1 course DVD available in school Programme 3 Wonderful websites Programme 4 Fabulous friends.
Online communication and collaboration	Know that e'mail is a way of sending and receiving letters which is different to a letter. Children are able to send purposeful e'mail within the school system.	Send an e'mail using a subject heading within school Find and open mail, reply to e'mail. Use a subject heading to tell the person what the message is about.	

	Children know the difference between using e'mail and online forum.

Children know not to open an e'mail from someone they don't know.

Know what is personal information and not to give it out. | Develop an awareness of text size and font for e'mails and appropriate language to use in an e'mail.

Keep password secret. | Internet awareness KS1 course DVD available in school Programme 2 Unique you |
| Online publishing | Children begin to publish information on the school website which includes text and pictures. (not photographs) | Contribute/publish information to group pages within the school, including text and pictures.

Know that they need to check information before uploading.

Know that the internet can be viewed by anybody. | |

Nb. This unit relies on the teacher directing children to specific content: it is advised that children do not undertake open searching at this stage.