



YEAR 3	<u>Links to</u> SEAL Theme 3 Say no to bullying
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	Objectives	Key skills, knowledge and understanding	Resources
Online Research	<p>Children use internet to undertake independent purposeful research gathering appropriate text and images and attempt to distinguish between fact/fiction and opinions.</p> <p>Know that pop ups can happen and know what to do.</p> <p>Know that you can't win a competition that you have not entered.</p> <p>Know what to do if you are unhappy about any aspect of the internet.</p>	<p>Use child friendly search engines independently to find information by changing questions into key words.</p> <p>Add websites to bookmark/favourites.</p> <p>Know that you can be accidentally diverted from a website through a link to a new website, advertising or pop up.</p> <p>Be able to respond to this by using browser back arrow or closing the new window.</p> <p>Understand what advertising is and learn to ignore embedded advertising.</p> <p>Know that if they come across a screen which they feel unhappy about, they should minimise it and tell a trusted adult straight away.</p>	<p>Know it all Dvd Programme 1 What should you accept? DVD available in school.</p>
Online	<p>Children begin to use e/mail, instant messaging to exchange ideas with other learners within school.</p>	<p>Understand how to use a range of online communication tools such as e'mails, forums instant messaging.</p>	.

<p>communication and collaboration</p>	<p>Understand that they should not open e'mails from people they do not know.</p>	<p>Know how to respond to unpleasant communications via mobile phone e'mail (Save the message and show to an adult.)</p> <p>Know how to respond when asked for personal details. Learn 5 finger rules. DO NOT GIVE</p> <ol style="list-style-type: none"> 1 Full name 2 Address and telephone number 3 School name 4 Photographs 5 E'mail address <p>Forward an e'mail, save an e'mail to draft and then go back and edit it prior to sending it.</p> <p>Know when an e'mail should not be opened.</p> <p>Know the importance of not deleting upsetting e'mails and saving them for evidence purposes.</p> <p>Understand the need to keep personal information and passwords private.</p>	
<p>Online publishing</p>	<p>Know that some video games are inappropriate.</p>	<p>Understand the difference to publishing on the school shared area and an open public site and dangers of making their personal information available online.</p>	

	<p>Know that an alias will help them to be safer online.</p>	<p>Understand that some videogames are not appropriate for their age and how to resist pressure to engage with them.</p> <p>Understand the need to develop an alias for public online use.</p>	
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