	Objectives	**Key skills, knowledge and understanding**	**Resources**
Online Research	Children understand that they can use the internet for research by following lines of enquiry. Children understand the function of a search engine and the importance of using the correct search criteria. Children use web pages efficiently to find information. Children use the internet as a resource for their work and begin to understand plagarism. Children know that not everything on the internet is true and what to do if they access something inappropriate.	Use an internet search to answer questions on a specific topic, and to gather resources for their own work. Know that there are different search engines available and that each has advantages and disadvantages. Discuss the different search engines and their features,eg Search engine tools fir different types of media, Google video, sound, images. Understand that the results are not always what you expect. Make choices about which image and video material (including games) are suitable for their age and experience. Translate questions into search criteria and keywords to search for text. Use summaries displayed within search results to choose which sites to explore further.	

YEAR 4

Links to
SEAL Theme 3 Say no to bullying

		Be aware that websites are not always accurate and that information should be evaluated and checked before it is used.	'Know it all' Dvd available in school Programme 2 – What is reliable
Online communication and collaboration	Children use a range of online communication tools to exchange information and collaborate with others beyond school. This may include e'mail, instant messaging, social networking, online gaming, mobile phones. Children know how you should keep yourself safe. (Beyond the 5 finger rule) Children know who you should tell when you are uncomfortable. Children know that it is not safe to meet anyone whom they have only talked to online, without a trusted adult. Children should know what	Use online communication tools with appropriate functionalities to exchange and develop ideas with other learners and experts in a range of curriculum contexts. Use e'mail as a tool for communication. Send open and save attatchments to an appropriate place. Begin to identify that e'mails may be malicious or inappropriate to open. Begin to identify when an attatachment may be unsafe to open. Use sensitive and appropriate language when using e'mail and instant messaging.	'Know it all' DVD available in school. programme 3 – What should you keep safe? 'Know it all' DVD available in school Programme 4 Who should you tell? 'Know it all' DVD available in school Programme 5 Be careful when

	cyberbullying is and.	Develop an alias for online use and understand issues of appropriateness and sharing. Understand that they should never meet anyone that they have only spoken to online, unless a trusted adult is with them. People they have met online are still strangers no matter how long they have been messaging each other.	meeting up. Assembly involving video excerpts from T Nunn
Online publishing	Children publish their work to a chosen audience using appropriate online tools eg VLE, podcasting, blogging, school website.	Understand that if they make their personal information available online, it may be seen and used by others. Understand some of the risk and rewards involved in publishing online and know how to keep safe. Recognise the effect that their writing or images may have on others. Respect the ideas and communications of others that they encounter online. Know that they need appropriate permission for use of images of friends or people in their photographs.	

'Know it all' is a DVD. Programmes are very simple but the message is clear and effective.