	Objectives	**Key skills, knowledge and understanding**	**Resources**
YEAR 5			

	Objectives	**Key skills, knowledge and understanding**	**Resources**
Online Research	Children use the internet as a resource to support their work. Children recognise that they need to ask appropiate questions. Children understand that information needs to be processed and interpreted for others, not just copied. Children recognise that some information on the internet can be untrue or biased (advertising) Children develop strategies for identifying the oigin of websites.	Choose to use the internet when approriate as a tool for independent research, gathering text, images videos and sound as resources to use in their own work. Choose the most appropriate search engine for the task, eg image search, search within a specific site, open web search. Ask questions, carrying out complex searches which they refine using combinations of key words. Evaluate search results efficiently to choose a selection of relevant websites to investigate further. Refine search criteria as necessary to achieve more relevant results. Use skim reading initially to check relevance of information, before reading more carefully to ensure understanding. Evaluate information found online, considering	'Internet awareness' Dvd available in school Programme 1 Crack the Net.

		plausability. Be able to cross reference. Recognise the need to check validity of a website, eg. Look for the author via 'contact us' / 'about us' button, details located on homepage etc. Know the meaning of common website extensions- co.uk, fr in com etc Identify and ignore/cancel unwanted advertising and malicious downloads in the form of pop ups, video, banners, hyperlinked objects.	
Online communication and collaboration	Children use online tools to exchange information and collaborate with others beyond their school. Children understand the potential risks of providing personal information in an increasing range of online technologies, particularly social networking and gaming. Children understand that they may unwittingly provide personal information, eg by webcam Children recognise their own right to be protected from the inappropriate use of technology by others and the need to	Discuss the potential benefits for communication and what the risks might be of sharing personal details online from mobile devices and consoles via bluetooth. And internet (PSP, DS lite videophones etc) Be able to respond to an online request for personal details. Understand the importance of appropriate online behaviour, and that online (cyber) bullying is unacceptable and will be sanctioned. Know the importance of not deleting inappropriate electronic communications- saving them for evidence purposes. Send and receive group e'mails and be aware of the	'Internet awareness' Dvd available in school Programme 2 That's Personal Programme 3 Talk talk, chat chat 'Internet awareness' Dvd available in school Programme 5. The net as you go. Programme 6 Keeping it friendly.

	respect the rights of other users.	risk in accidentally 'replying to all'	
Online publishing	Children evaluate their own use of web-publishing tools and how they present themselves online.	Understand that you should not publish other peoples material on the internet without their permission but you can hyperlink to their websites. Select appropriate images and information for their personal profile. Compare and discuss publishing a personal homepage. Be aware that people may not create honest profiles of themselves. Know that information is gathered from photographs aswell as what is written in text.	'Internet awareness' Dvd available in school Programme 4 It's on the web

Internet awareness is a Dvd. Each programme is presented as a set of slides. These are extremely useful and lead you through the lesson. The commentary however is fast, boring and uninspiring. It is probably better to do the commentary yourself.