



YEAR 6	<u>Links to</u> SEAL Theme 3 Say no to bullying Theme 6 Relationships
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	Objectives	Key skills, knowledge and understanding	Resources
Online Research	<p>Children confidently and efficiently use the internet as a tool for research and critically evaluate websites.</p> <p>Children recognise that not all information on the internet is accurate or unbiased (advertising) and develop a range of strategies for identifying the website.</p> <p>Children understand the issues of plagiarism, copyright and data protection in relation to their work.</p> <p>Children understand that the resources they find may be covered by copyright. They understand that not all information on the internet is legal to use or copy even if sources are acknowledged</p>	<p>Search sensibly for images and videos online with awareness that filtering can vary depending on setting in school and at home. Avoid advertising popups and other distractions.</p> <p>Select UK or INTERNATIONAL search option as appropriate to the task.</p> <p>Use a range of sources to check validity and recognise different viewpoints. Critically evaluate the information they use and understand some of the potential dangers of not doing so.</p> <p>Know the meaning of common website extensions such as org. .net, ac, gov and also https (used as secure servers for on-line banking and identified with a padlock.</p> <p>Identify whether a file has copyright or can be legally downloaded free of charge from the internet, and whether it can be used in their own work.</p>	
	Children select appropriate tools to	Learn how to use cc facility when sending an e’mail	‘Lets fight it

<p style="text-align: center;">Online communication and collaboration</p>	<p>collaborate and communicate confidently and safely with others within and beyond school.</p> <p>Children understand what cyber-bullying is and what to do if it happens to them.</p>	<p>and discuss when these should be used.</p> <p>Develop their search skills so that they can find an e’mail they have stored or accidentally deleted.</p> <p>Decide which online communication tool to use to best suit their purpose.</p> <p>Be aware of the risks of grooming and the way these people present themselves.</p>	<p>Together’ Dvd available within school</p>
<p style="text-align: center;">Online publishing</p>	<p>Children evaluate their use of technology, including the use of e’mail, social networking, online gaming and mobile phones, and how they present themselves online.</p>	<p>Demonstrate safe practice in sending and uploading appropriate images, text, sound and video to the shared area.</p> <p>Understand the severity of the impact on an individual of sending or uploading unkind or inappropriate content, particularly when a wider audience views the content.</p> <p>Understand the pitfalls of your networking sit being linked from a friends site.</p> <p>Understand that you should not publish other peoples pictures or tag them without their permission.</p> <p>Understand that malicious adults use the internet to make contact, and groom young children and how to report any suspicions.</p>	<p><u>Internet awareness</u> <u>Dvd available in school</u></p> <p>Sarahs story.</p>