

Willerby Carr Lane Primary School



HISTORY POLICY

Introduction

A high-quality history education equips pupils to think critically, weigh evidence, sift arguments, and develop perspective and judgement. A knowledge of Britain's past, and our place in the world, helps us understand the challenges of our own time.

Objectives

Objectives for the teaching of History are listed in the National Curriculum document, but pupils should be taught the following knowledge, skills and understanding:

- Chronological understanding;
- Knowledge and understanding of events, people and changes in the past;
- Historical interpretation and why historical events have been framed in different ways.
- Historical enquiry – how is evidence used to make historical claims?
- Organisation and communication
- Ability to construct a historical debate/argument.

To achieve the above, we should ensure that:

1. The children are given access to a wide range of historical sources.
2. All children appropriately supported to achieve the same historical objective.
3. Cross-curricular links are exploited but historical objectives remain explicit.
4. Children are given opportunities for off-site visits.

Organisation

The place of history in the curriculum can be seen in the :

1. Long term Plan – Identifying areas of focus.
2. Termly outline plans – Covering the topic for the term and devised by the year group teachers to ensure all objectives are covered within phases.
3. Short term lesson plans of year group teachers.

Resources

The whole school's history resources are stored by topic in the Resource Room (in the red trays at the rear of the room). After use, books and equipment should be returned promptly and stored neatly.

The History Leaders should be informed of all defects and breakages as soon as possible.

The Leaders should be informed of any special equipment or resources that are required.



Planning & Progression

History is taught based on the objectives of the National Curriculum. Pupils should be taught knowledge and understanding through a variety of local history, British history, European and world history studies. This is achieved through specific History lessons throughout the year and some cross curricular links. In the EYFS curriculum, History is taught primarily within the "Knowledge and Understanding of the World" area and generally covers history of the children and their families.

Assessment

In the EYFS, assessment will be carried out at the end of the year, against the Early Learning Goals.

Currently, whole school assessment is being developed and meanwhile teachers are being asked to use old level descriptors.

Health & Safety

The children will be made aware of the need for care in handling artefacts.

Children should always wash their hands after handling artefacts.

When participating in historical visits children with disabilities and medical needs will be provided for. Children will also be adequately supervised at all times in accordance with East Riding of Yorkshire Educational visit Guidelines.

Inclusion

Staff will ensure that children with particular needs are catered for. Teachers should value children's own history. It should be recognised that children enter school at differing stages of historical understanding and knowledge. All children should be helped to achieve their full potential regardless of race, gender or disability.

