



MODERN FOREIGN LANGUAGES POLICY

Introduction

Formal language lessons were introduced in 2005, with the introduction of PPA time, although Modern Foreign Languages have been taught informally by some teachers for a number of years, often in the form of register numbers, dates etc in a foreign language.

Since September 2012, French has been taught in Years 3, 4 and 5 by class teachers, following the QCA scheme. Year 6 have been taught Spanish by a secondary MFL specialist since this date.

As the learning of a language becomes statutory from September 2014, we are in a good position to continue with our regular language lessons throughout KS2.

Aims and Objectives

The aims and objectives of learning a Modern Foreign Language at our school are to:

- Foster an interest in learning other languages;
- Encourage young children to experience another language in a way that is enjoyable;
- Foster and stimulate children's curiosity about language;
- Show children that language has structure and that the structure often differs from one language to another;
- Help the children develop their awareness of cultural differences in other countries;
- Lay the foundations for future study.

Organisation

French is taught in Years 3-5. Staff are encouraged to provide a weekly timetabled slot for French and also to pick up key learning points on an ad hoc basis throughout the week.

The curriculum is based on the QCA scheme which has been adapted by Wolfreton Specialist Language College; This means that all children feeding into Wolfreton will have had the same or similar language experience. The work is split into Units, which change half-termly. Therefore Y3 will cover Units 1-6; Year 4 Units 7-12 and Y5 Units 13-18.

As previously indicated, Wolfreton Specialist Language College provides tuition to our Y6 pupils. In Y6 children are introduced to Spanish. We hope this arrangement will continue.

During lessons children are taught how to: ask and answer questions; use correct pronunciation and intonation; memorise words; interpret meaning; understand basic grammar; work in pairs, groups and individually; look at life in another culture.



Lessons are delivered by the class teacher with support provided by the MFL leader (Mrs Finn) where needed. There is scope for 'lesson swaps' to take place where the class teacher is lacking confidence in his or her ability. Lessons are largely oral in content, although teachers should plan for children to produce some writing in each lesson. Work is currently kept in a French folder which moves up with the child each September.

Inclusion

Programmes of work are devised to meet the needs of all children, taking into account any special needs and preferred learning styles. Children are encouraged to be supportive of their peers' efforts within the lesson.

Assessment and Recording

Children record on paper and work is kept in a personal French folder.
Assessment is an area currently being considered by the Wolfreton feeder schools.

Resources

East Riding QCA Units

Early Start 1 and 2 DVDs

Recommended website (covers all units in detail): www.funwithlanguages.vacau.com

Various Apps

