

Willerby Carr Lane Primary School



PSHCE POLICY 2011

Introduction

At Carr Lane we place our children's spiritual, moral, social and cultural development at the heart of our school's curriculum, ethos and culture. We recognise that we have responsibility to help children meet the challenges of life in the 21st century. We will do this by helping them to understand and value themselves and be optimistic about the future of life's possibilities. We aim to develop the positive self-esteem and confidence of all our pupils and encourage them to take increasing control of and responsibility for their lives, and play an active part in their communities. Personal, social, health and citizenship education (PSHCE) encompasses all of these aspects and will help all pupils develop the skills and understanding they need to live confident, healthy and independent lives. We endorse the reality that confidence and self esteem are central to educational achievement.

Aims and Purpose

The aims of PSHE are to enable the children to develop the skills, knowledge, understanding and attitudes they need to be able to:

- have respect for themselves and others, valuing the differences and similarities between people;
- develop good relationships with other members of the school and wider community;
- be independent, self-disciplined and responsible members of society;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues and manage risk in their own lives.

As a school we aim to:

- To reduce the chances that our pupils' learning will be interrupted or impaired e.g. through a fear of bullying. (See Anti bullying policy)
- To produce positive, independent flexible learners who can participate actively in our school and the wider community.(See Teaching and Learning Policy)



- To improve our pupils' ability to reflect and become responsible for their own lives and learning.
- To increase our pupils' involvement in decision-making within our school.

Organisation

PSHCE is delivered through discrete timetabling. The lessons follow the planned whole school scheme of work, which is available on the shared area.(see Appendix 1).

The scheme of work is based around the SEAL materials but we recognise that these materials alone do not cover every aspect of PSHCE. Additional units of work are required to teach health and citizenship education: often this is taught within other subject areas and as part of cross-curricular projects in Science, Geography, RE, English and History. To ensure coverage of all areas of the PSHCE curriculum particular units of health and citizenship work are assigned to appropriate year groups, and teachers plan to include them where they fit best. For example SRE (growing up) is taught in Year 5 in the spring term as part of a 'Who Do We Think We Are?' topic, and links to work on the body in science.

A PSHCE skills grid is available on the shared area to enable teachers to carefully plan lessons that develop the required skills. This also ensures progression from Foundation stage to Year 6. (See appendix 2)

PSHE will also be addressed on a regular basis as questions and incidents arise. At times, teachers may choose to hold an additional Circle-time session in response to a particular event or issue.

Whole school and class assemblies provide a daily opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.

Beyond timetabled PSHE lessons, pupils are supported in applying the skills they are learning, in real-life situations as they arise: e.g. resolving conflicts; working a part of a group on a project.

Resources

PSHCE resources are available in the Resources room where SEAL materials and other PSHCE resources are kept. They are also available from the PSHCE co-ordinator.

Currently SEAL materials can also be found at

<http://nationalstrategies.standards.dcsf.gov.uk/primary/behaviourattendanceandseal/primaryseal>

and

<http://education.gov.uk/publications/standard/publicationDetail/Page1/DfES/0110/2005>

Teaching and learning strategies

A range of teaching and learning strategies should be used in planning and delivering lessons, including:

- Active learning through planned discussions, Circle-time, investigations, role-play activities, puppets, group-work and problem-solving.



- Visiting speakers such as the PCSOs and health workers, including the school nurse.

All teachers will endeavour to provide a safe learning environment through the establishment of clear Ground Rules which are made explicit to the children and reinforced consistently.

Inclusion

We ensure that all our children have the opportunity to partake in all aspects of PSHCE regardless of gender, race, class or physical or intellectual ability. We aim to teach PSHCE in a broad global and historical context, using the widest possible perspective and including the contributions of people of many different backgrounds.

This policy has been approved by the governors of Willerby Carr Lane Primary.

Signed: date:

