

This policy should be read in association with:

- PSHE
- Drugs
- Sex and Relationship
- Child Protection
- Bullying
- Behaviour
- Whistle-Blowing
- Confidentiality policy
- Looked After Children policies

Approved by Governors: Summer 2014

Signed: ..... date: .....

**Willerby Carr Lane Primary School**



# Pupil Wellbeing Policy

**1.1** This school seeks to support the health and well being of all pupils and will provide education and care that recognises

- **The individual needs of the pupil**
- **That the health and welfare of the pupil is paramount**

**1.2** The purpose of this policy is to provide a framework for procedures and responsibilities to support the health and well being of all pupils

## **2.0 AIM**

To ensure that all pupils are treated with respect, with dignity, have access to relevant guidance and appropriate support.

### **2.1 Objectives**

- ◆ To support pupil achievement
- ◆ To develop self worth
- ◆ To foster positive relationships
- ◆ To enable pupils to manage their physical and social environment

## **3.0 ENTITLEMENT**

### **3.1 Each pupil will have access to members of staff who will**

- Work to ensure the pupil is happy and safe in school
- Deal with any problems or concerns in a positive and supportive manner
- Provide relevant learning opportunities about pastoral concerns and practices.
- Act as a supportive link to parents, carers, family and external services
- Ensure that information about the pupil is used sensitively to support their well -being and achievements.

### **3.2 Each pupil will have an opportunity to learn about**

- How the pastoral system operates
- Their rights and responsibilities within this system
- Issues that impact upon their future health and welfare
- Supportive agencies who work with young people

### **3.3 Each individual pupil will have access to**

- Guidance and advice
- Confidential caring services

## **4.0 CONFIDENTIALITY**

The school operates clear procedures for confidentiality as set out in the school's Confidentiality Policy.

## **5.0 STAFFING AND STAFF DEVELOPMENT**

All staff are an integral part of the pastoral system and will require on-going training in

- Talking and listening to individual pupils and their families
- Providing relevant learning opportunities on sensitive issues
- Understanding their role within the school pastoral system

### **5.1 Key members of staff will have access to appropriate training on:**

- Counselling skills

- Behaviour management and anti-bullying strategies
- Sensational and emotional crises
- Managing the press
- Developing monitoring and evaluation systems
- Utilising external support
- The pastoral curriculum

A senior member of staff will monitor training to ensure staff are kept up to date.

## **6.0 MONITORING AND EVALUATION**

Pupils, staff and parents will monitor this policy in key areas

- 1 Incidents dealt with by the school's pastoral system
- 2 Adherence to policy and procedures
- 3 Staff training and development
- 4 Whole school practice, i.e. links to the taught curriculum

**6.1** Date ..... Signed .....

## **6.2 Documentation Consulted**

- ◆ Sex and Relationship Guidance DfES 2000
- ◆ Safeguarding Children DH 2004
- ◆ Education Act 2004 Section 175/176
- ◆ Drug Guidance (DFES) 2003