

OBJECTIVES

- To get a clear and accurate picture of how effectively the school is achieving the highest standards in all aspects of its work.
- To compare the achievement of the school with comparable schools.
- To ensure that the school's aims are being met and that its policies are in place.
- To identify areas for development which the Headteacher, Leadership Team and Governing Body can incorporate into the School Development Plan and deploy the budget efficiently and effectively.
- To identify targets that will raise standards of achievement and improve the quality of teaching and learning.
- To ensure efficient and effective use of all our resources
- To improve the efficiency and effectiveness to ensure that all pupils benefit from a broad, balanced and differentiated curriculum which includes the National Curriculum and religious education

BROAD GUIDELINES

- Staff, parents, carers, learners and other key stake-holders will have a key part to play with the headteacher and governing body in school self-evaluation. Strategies for seeking their views will be integral.
- The information gained from self-evaluation will be shared widely and used to keep governors, parents, carers, pupils and other key stakeholders well informed about the work of the school, its achievements and the progress being made.
- The information from monitoring will be used by the Governing Body, working with the headteacher, to set the most important educational priorities for the school development plan to raise standards.
- The headteacher and senior managers will establish systems for monitoring, evaluating and reviewing each aspect of the school's work.
- Subject leaders and middle managers will systematically and regularly monitor, evaluate and review their areas of responsibility to enable them to contribute to the self-evaluation process.
- The statutory requirements of Performance Management will contribute to this policy and it will underpin the governors' policy for Performance Management and Review.



CONCLUSION

The efficient implementation of this monitoring policy will ensure that we are aware of the strengths and areas for development in every aspect of the school's work. The strengths will be celebrated and the areas of development will be used as the basis for school improvement planning. The outcomes of self-evaluation will be used to keep key stakeholders well informed and to set challenging targets for raising standards.

