

**Willerby Carr Lane Primary School**



**Whole School Survey - July 2016**

Number of responses: 193  
As a % of school population: 45%

Thank you to all parents and carers who responded to our whole school survey. Your feedback is very useful and helps us to continually try to improve the quality of education and care that we provide. Please remember - if you have any concerns, let your class teacher or myself know: the sooner we know, the sooner we can act.

Thank you.

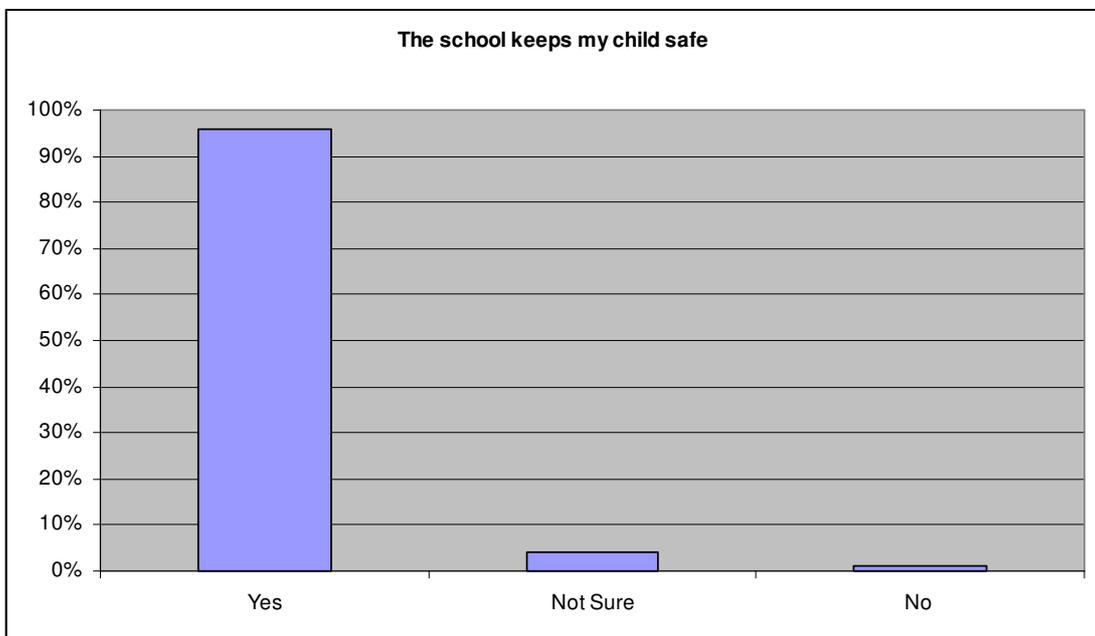
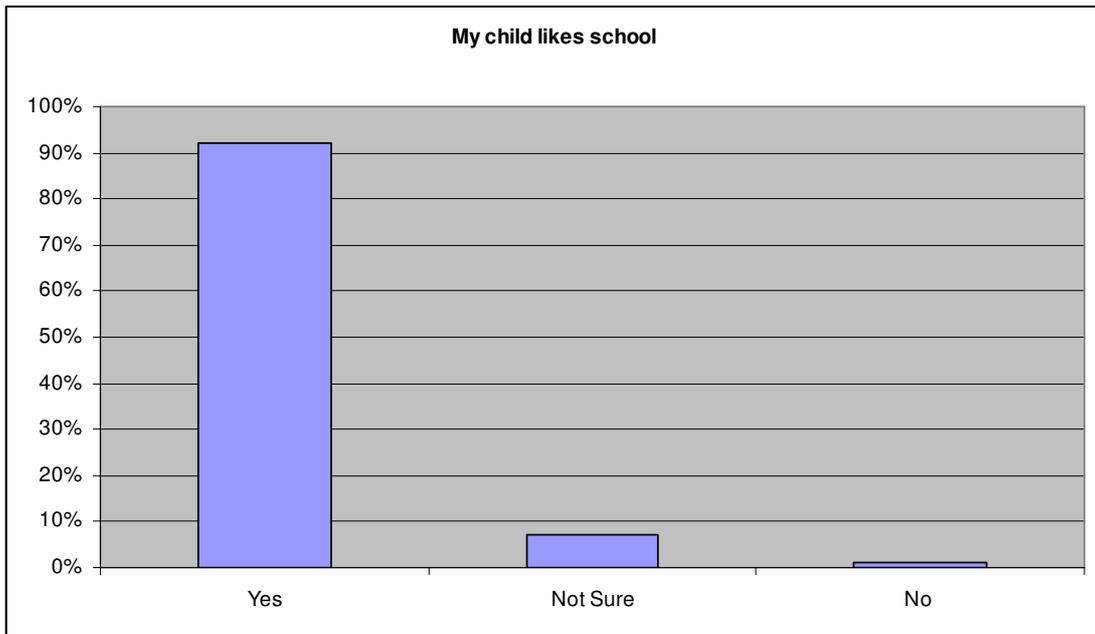
Mr Sean Smith  
Headteacher

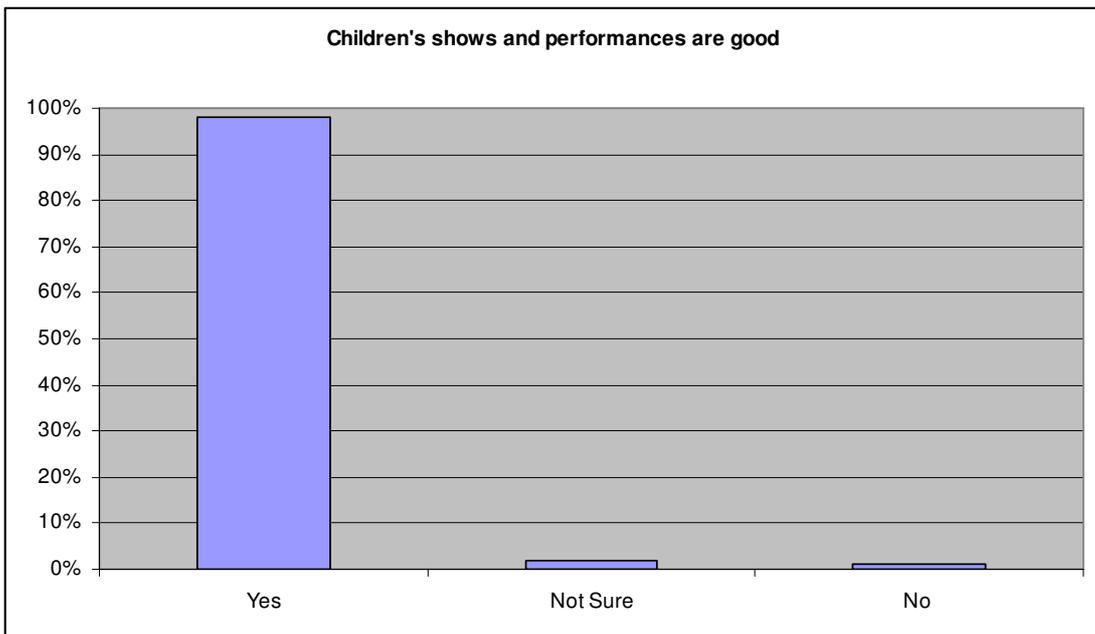
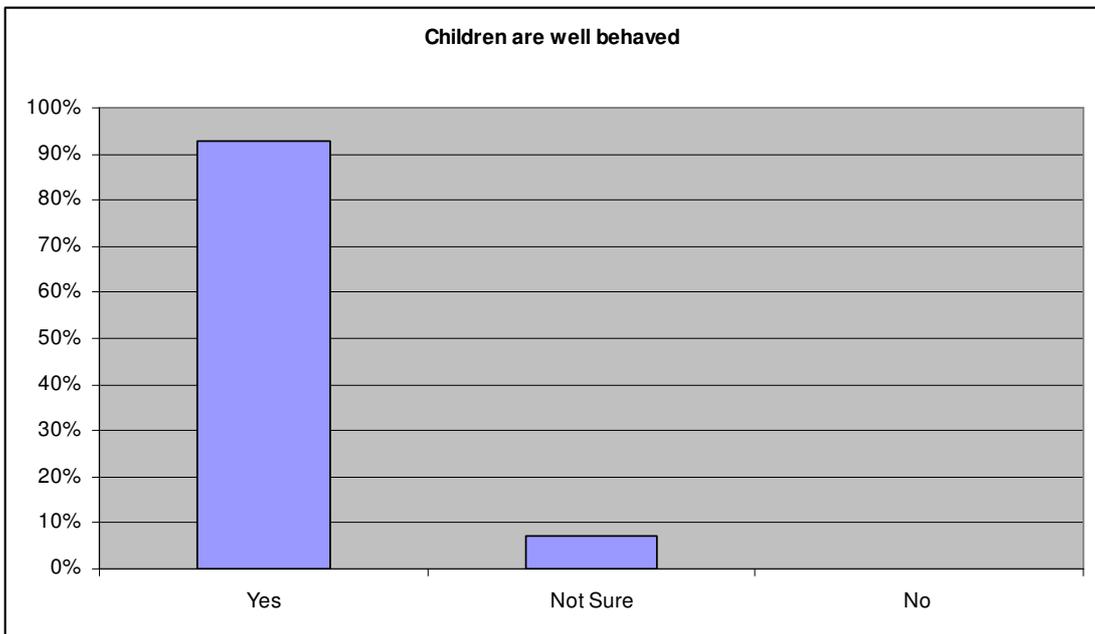
From the survey the largest “Don’t know” response came to question 8: “Do you think the school listens to people”. Naturally, if you have not had occasion to raise any issues, then you will not be in a position to judge one way or the other how we respond. I can assure you that as a whole school team we do listen very carefully to parental feedback. Our decisions are made in the best interests of the school children as a whole and within the resources we have.

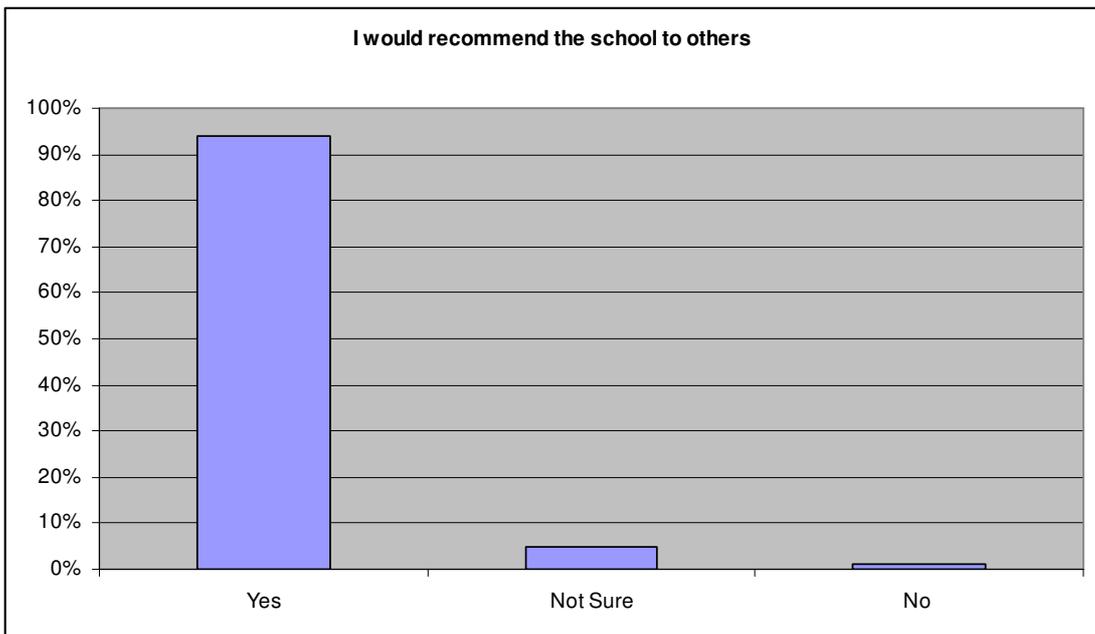
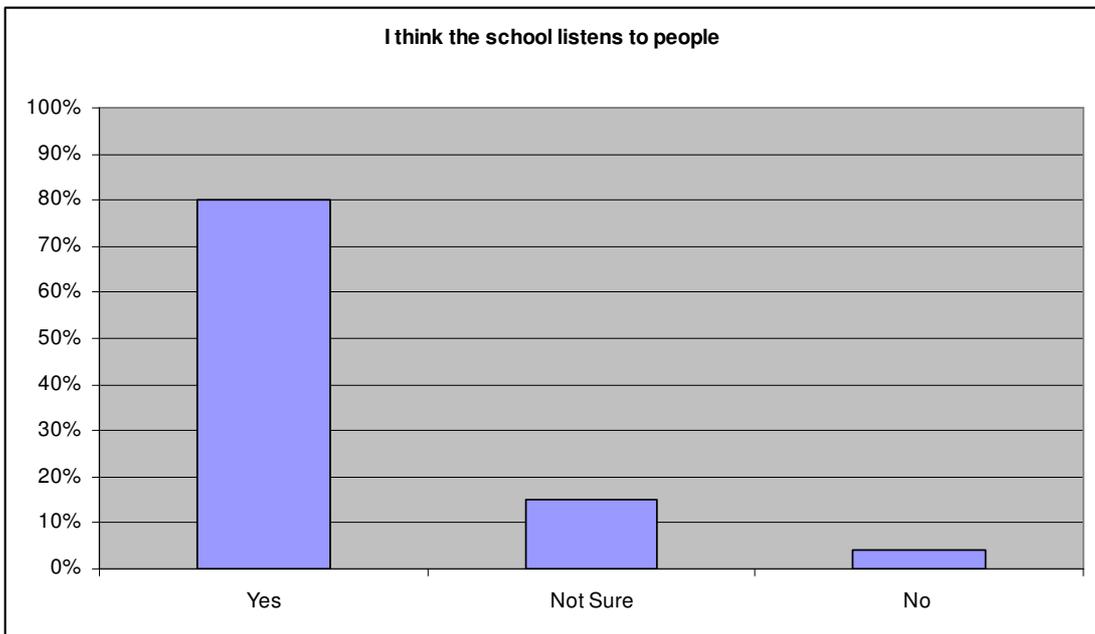
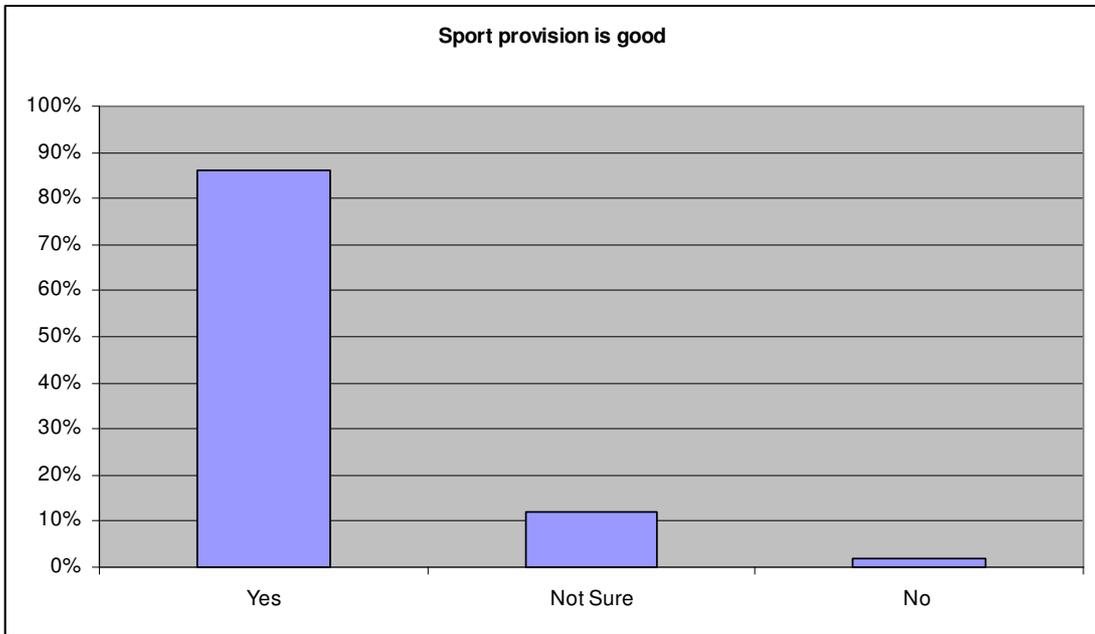
Here are some of the ways we have responded to parents in the last year:

<i>YOU SAID...</i>	<i>WE DID...</i>
<i>The lunch box storage for year 3 children was not suitable.</i>	<i>We spent £300 on a lunch trolley for Year 3 lunch boxes.</i>
<i>The two school uniform suppliers provide different shades of blue jumpers and are not of equivalent quality.</i>	<i>We tested the two suppliers to identify the best quality and value for money and now signpost parents to one main supplier.</i>
<i>We would like more free sporting provision.</i>	<i>Last year we enhanced our sporting provision with Mr Scott running two free lunch time sport clubs.</i>  <i>As from this September, we have also contracted Mr Clark to run 5 free clubs during lunch times from Monday to Friday 12.00 to 12.45pm.</i>  <i>In addition, we have staff who run other clubs such as netball, cross country and choir.</i>
<i>We would like the seating on KS1 and EYFS playgrounds enhanced.</i>	<i>We spent £3500 on train seating, buddy benches and story chairs.</i>  <i>We aim to refresh the mural on KS1 playground this year.</i>
<i>We would like more playtime activities available.</i>	<i>We have invested heavily in two playtime games sheds and lots and lots of toys and games. We also purchased two outdoor table tennis tables. This is in addition to the outdoor gym and stainless steel climbing equipment. We have also delegated responsibility for encouraging and organising use of all our games to specific lunch time staff. As well as games, we have provided reading trolleys and colouring stations. Anyone visiting the school at lunch time will see a rich diversity of games and activities in use.</i>
<i>There is too much homework.</i>	<i>We will be conducting a detailed survey this year on what parents think is an appropriate level of homework. Our current homework policy is based on our survey of 5 years ago.</i>
<i>We would like a whole school picnic for the Queen’s birthday.</i>	<i>The PFA in conjunction with the school organised a fantastic whole school picnic and even had “The Queen” in attendance!</i>
<i>The cost of the PGL trip is too expensive.</i>	<i>We liaised with the PGL company and rescheduled the trip saving over £60 per child.</i>
<i>The starting arrangements for afternoon children in EYFS in September 2016 are not as smooth as for the morning children.</i>	<i>We will be changing our arrangements for September 2017 to ensure the afternoon children have as smooth a start to their session as the morning children.</i>

# Survey Results







Please see below for a complete list of parents' contributions in response to the last question on the survey: "Question 10: Add Additional Comments".

Please note that all comments have been reproduced exactly as they were contributed (except for any children's names which have been replaced by xxxxx for anonymity).

*The Head teacher's responses follow the comments in Blue Italic.*

I don't think we really appreciate just how good this school is until we get to the end of year 6 and realise our children have been very well educated to a high standard in a safe environment and grow up as happy, confident children ready to become fantastic independent young people. I love this school.

*Thank you. I am very proud of our whole staff team - they are excellent practitioners who work very hard and are committed to providing the best all round education we can. It is an exceptionally strong team who are always working hard to continually improve our provision.*

We have been thoroughly pleased with our son's time at Carr Lane - and could not recommend the school more highly. He has never once said he didn't want to go to school and has had 7 very happy and contented years there. He performed well in his Sats, has made very strong friendships, gotten involved in the school sporting events and been prepared very successfully for his next stage of education. Thank you Carr Lane - and keep doing exactly what you are doing!

*Thank you. It is rewarding for the team to have their efforts recognised.*

I will definitely miss Carr Lane as this is year 6 for my son and my daughter is in Wolfreton already. My children were both very happy here and as a parent I always felt very supported. Thank you for everything and keep up the good work.

*Thank you. We miss our little friends when they move on to secondary school. After 7 years they are part of our family and we look forward to seeing them from time to time.*

My child has absolutely loved her time at WCLP and she will be sad to leave it this year and start her time at Wolfreton. A big thank you to all of the staff for creating a happy, safe and productive environment for her.

*Thank you. It is sad for our staff too. I'm sure she will go on to great things at Wolfreton.*

I'm really happy with Willerby Carr Lane PS.

*Thank you. We honestly love the school too - happy staff, happy children, happy team.*

Love the school

*Thank you. It's very rewarding for the staff to know their hard work and dedication is appreciated.*

My daughter had not been given the good work award in year nor year 6, for a child who strives for praise and recognition, the agonising wait for that one award meant so much to her, it was a shame her efforts were not recognised through this system !

*I'm sorry to hear that. The teachers give these awards based on merit and whilst they are not given out on a turn-taking basis, the teachers do try to find opportunities to include all children. I will pass on your comments to staff to bear in mind.*

No internal sports teacher, even football club costs extra.

*I'm not sure what you mean by an 'internal sports teacher'. All teachers are responsible for teaching PE to their class. In KS2 we also have a specialist Sports Teacher for each class for 1 hour/ week (Mr Taylor). Outside of lessons we have run free clubs in netball, rugby, football, cricket and athletics. We have also brought in outside sports providers to run series of free lessons in curriculum time in tennis, golf, badminton, skipping and fitness.*

*As per last year, we are very pleased to have Mr Scott running two free lunch time clubs. In addition we have Mr Clark who will be running 5 lunch time clubs each week.*

We were a little surprised that the letter about SRE was buried at the end of a very long letter about other curriculum matters which created the impression that you hoped it wouldn't be noticed, ticking the box of parental consent without actually telling us. This situation was enhanced by the fact that the letter was not sent home until a few days after the children themselves had been informed about these lessons. In the future a separate letter ought to be sent out before the children are told.

*I have double checked with the office and a letter was sent out regarding Year 5 SRE on 20<sup>th</sup> January. The letter was devoted to SRE and had a clear permission slip at the bottom. We have no intention and no interest in denying parents their right to opt out of SRE. Children receive SRE lessons in Year 5 and Year 6. Parents have a right for their child to opt out of these lessons and this will be arranged. We also arrange sessions in advance where parents can view the materials that will be used and discuss their content and delivery. We usually have 5 or 6 parents attend these meetings and their feedback is along the lines that they judge the level of information and the context as appropriate and are glad that the school is helping to educate their child in these sensitive matters. We have not had any child opt out for many years but are more than happy to do so.*

Think the school could do more to work more effectively with social development, specifically within peer groups. In my opinion, when children are content within their peer groups, they are more relaxed/less stressed and more likely to engage better in academic learning as a result. Hope this helps.

*Thankyou. We agree that social development is crucial and underpins children's development. We do actually do a lot of work in this area although much will not be visible to parents. From the beginnings in EYFS when children are taught to share, take turns, listen to each other, play 'nicely, all the way up to year 6, PSHCE lessons and preparation for transition to Secondary school. This is also supported by discussions in assemblies and every day interactions. Teachers will also regularly hold 'circle time' activities to help pupils with any issues they are experiencing. We also run small 'socially speaking' groups for children who are having particular problems with their peers. This year, our Deputy is going on extra "Restorative Practice" training to enhance our current approaches. If you find your child is having problems, please see the class teacher in the first instance and we will work with you to provide appropriate support.*

My child's class teacher has been pleasant and is liked by my child. We feel communication at times has been lacking especially regarding specific incidents which we have had to enquire about and only then have issues been revealed. Homework is at times inappropriate for the type of work that should be sent home. In our view it should be able to be easily completed without parental support. We feel the quantity of homework is too much and therefore feel that learning which should be addressed at home such as regular reading and times tables has to be missed to accommodate the set work. When big projects are sent home we have ensured that they have been well researched, well presented and much time and effort has been put into it, with no or little feed back. When children are proud of their homework and told it will be presented in some way and then it is not or they have little feedback, they get upset and parents disheartened. We also don't think homework reflects an empathy for modern families, where quality time together is limited. Play, discussion socialising and exploring the world around them is also a great learning opportunity for children and the type and quantity of homework prevents this and puts pressure on working families. Children don't play out because of homework, not computer games!

*Thank you for your feedback. I don't know what the problems were re: communication, but certainly I would encourage all parents to contact their class teacher if they have any issues.*

*Our homework provision is based on our parental survey of 5 years ago. We will be conducting a new parental survey on homework this year and using the findings to update our policy. I agree that the basics of reading, spelling, number bonds and times tables are fundamental areas that homework can really help.*

*The creative holiday projects have been really well received across the school. Children have enjoyed the opportunity to present their topic research in inspiring ways. It provides a great motivation and lift off point to the start of topics. The resulting work is displayed prominently all round school both in class and in corridors and even in the entrance by the office. I will pass your comments on to teachers to make sure that all children feel their creative efforts are recognised.*

I think the children get far too much homework and a lot of it relates to things they have not covered in school. Homework should be a reinforcement of work covered and should not require parental help

*Thank you for your feedback. As stated above, we will be responding to your concern by conducting a new parental homework survey this year and updating our homework policy.*

I'm really happy with Willerby Carr Lane PS.

*Thank you.*

More trips/visits would be nice. My child is doing very well and I am very pleased with the standard of teachers/teaching.

*Thank you. We are aware that some year groups have arranged more trips than others and will be looking for all year groups to organise trips in line with previous parental consultation (i.e. to the cost of approx. £1 per week over the year).*

Other schools offer the children a chance to participate in a school football team at the same age [year 5]. I feel the children are missing out with this not being offered.

*In terms of inter-school competitions, last year we entered school teams into various inter-school competitions in:*

*Football, Rounders, Cross Country, Athletics, Swimming, Dance, Biathlon, Rugby, Orienteering, Netball, Cricket,*

*This is much more than many schools do. Nevertheless, this year I have also contracted Mr Clark for 5 lunchtimes a week to run 5 extra sports clubs. This is in addition to Mr Scott who runs two lunch time sports clubs and several teachers who give up their time freely through the year to run sporting and non-sporting clubs.*

Our son enjoys attending Carr Lane, is making good progress, has many good friends and is involved in the school sporting activities. We couldn't recommend the school more highly!

*Thank you.*

My son has had a great year 4 after an unsettled year 3. He has made good progress. He has loved the drums/percussion lessons, swimming and representing his school in the athletics event at Costello.

*Thank you for your feedback and well done on representing the school.*

I feel that on parents evening we would have benefited far more from seeing the teacher he had for literacy and maths rather than his form teacher. The information was written down and there was no room for a discussion as the form teacher did not know our sons progress. It was then recommended to us to make a further appointment to see the other teacher. This did not help us to get the most out of parents evening or to help our child at home.

*You make a very good point. This year we are moving away from having children in sets higher up the school. With the challenges of the new curriculum, we are finding that sets do not allow the teachers to remind children of learning points throughout the day if they are not in their class. For example, a child who is being helped with writing in English in the morning also needs the same help in the afternoon when writing in their topic work. Or a child who is struggling with a times table in maths can be given extra practice at odd times during the day if they are in the same class. Teachers will be able to really get to know their class and be able to support them throughout the whole day instead of just for 1 hour. Of course, this will also solve the problem of feeding back to parents that you have identified.*

inconsistencies in teacher's focus and ability does impact my child's progress. This year has been positive unlike year 1 and 3. I hope the next 2 are.

*We strive for consistency of quality provision throughout school. We did have problems with a teacher being ill in Year 3 a couple of years ago. We were pleased to be able to provide continuity of covering teacher for the duration even though the situation wasn't ideal.*

Another great year, thank you.

*Great to hear, thank you.*

My child has enjoyed every school day. Mrs Adams is a wonderful teacher, always bright, cheerful and full of wonder for every child in her class, she makes every day enjoyable for the children. Both my children love this school.

*Our staff do work incredibly hard and it is very rewarding for them to know that their efforts are recognised. Thank you.*

My daughter, xxxxxxx, has had a lovely year in year 4; a huge thanks must go to Mrs Adams and Mr Scott who have made learning fun and have supported her through some days when she has had a little bit of school anxiety. I do think the children receive a lot of homework but I also realise that this is part of a wider government strategy. I sometimes get frustrated with wider government policy as so much is expected of families: we are expected to work, usually full-time, fit in extra-curricular activities for our children, support projects and other homeworks and complete them to a high standard; all the while taking away time with your children to just simply read a book for pleasure, go for a walk or swim etc. I wish the government would recognise the value of family time spent with children and how this supports secure attachments in early childhood. I firmly believe this promotes good emotional wellbeing and resilience; all qualities we need to be grounded (and hopefully happy!) individuals, able to cope with whatever life throws our way. I think a secure and emotionally intelligent child can then tackle whatever academic expectations might be put upon them throughout the course of their life. Having said this, Carr Lane do a great job of recognising the whole child: their personalities, qualities and their individuality and that is much appreciated. They also do an excellent job of making learning fun. I think the school have retained this lovely quality in the face of our ever-changing education system. Thanks Carr Lane.

*Thank you for your comments. You will not be surprised to hear that we also wish the government would leave teachers to get on and teach and stop bombarding us with new initiatives all the time. The world of education is one of high stakes accountability nowadays but we are committed and firmly rooted in our values - that children should be happy and enjoy the excitement of learning. We do our best to shield our little friends from these external stresses and help them develop as individuals. Parental feedback from Year 2 and Year 6 is a testament to the fact that we appear successful in doing so.*

I feel that although individual teachers care, the school as a whole don't do anything about bullying or care about students emotional well being.

*I don't feel that is a fair comment. The whole school team is very nurturing and caring. Staff at all levels spend considerable time helping individual children with their emotional issues. We also spend considerable amounts of money on providing a specialist school counsellor to support the emotional well being of children and their families.*

*We have a clear anti-bullying policy. Where there are suggestions of bullying, the class teacher will start a bully investigation log. As a whole school we take any bullying very seriously - indeed, last year we had an occasion to impose the strongest sanction.*

*If you feel you child is being bullied, please raise this with the class teacher in the first instance as soon as possible.*

Very pleased with the school Always have been

*Thank you. We never stop trying to make it better.*

Lovely school

*Thank you.*

I think the School often concentrates more on the pupils that are more able to promote the school ratings rather than the pupils that are struggling in specific subjects.

*I'm sorry you feel like that but I can assure you that your fears are unfounded. Schools are held to account by OFSTED and the DFE for their results. We are accountable for every pupil's progress as well as their raw scores. Every pupil is measured in statutory tests. The DFE then calculate how much progress each individual child has made between one test and another. Each child is then given a progress score - these are then averaged to give the school an overall progress score. In fact, the DFE go further and actually work out the progress scores for the lower ability children, middle ability and upper ability. If the progress scores for one of these groups were low then the school would come under intense scrutiny.*

*Quite aside from the accountability measures, I can say the school devotes endless energies and resources to help lower ability children because we care. We employ lots of extra teaching assistants to work 1:1 or in small groups and we have a dedicated team of 3 in our SEN team who work tirelessly to try to fill the gaps for those children struggling.*

*If your child is struggling, please see the class teacher in the first instance. Find out what basics they are currently struggling with and discuss with the teacher how they can be helped at home as well as at school. Keep any extra activities short and fun and 'stop while you are ahead'. A little practice, daily, is the key.*

Mrs White has been excellent.

*Thank you.*

My child has had a lovely year - thank you to Mr Parham who has been great!!!.

*Thank you.*

Although my child loves school and I feel he is progressing well there have been a few issues this year which have disappointed me. I firstly feel as though some staff members shout at children instead of talk and they don't listen to children when there is clearly a problem. During a school sports event a member of support staff was in the wrong and instead of being the grown up she shouted at a child when she should of been apologising! Surely as a school you teach the children to show respect to adults but I believe in order to gain respect you have to give it Aswel. I think as a school some staff need to remember what they learnt in their training and remember these are children at the end of the day and if they didn't attend the school then they wouldn't have a job.

*I have to say I'm surprised that you say staff shout at children. I walk around the school every day and never hear shouting. I would happily invite any parents in to school to see for themselves if they are in doubt. Indeed, many new parents, and parent volunteers, do visit the school, drop into classes unannounced and all say, without reservation, what a lovely calm atmosphere there is. We give respect and we expect respect in return. Of course, we also put rules in place and children will be told off - calmly, firmly and assertively - if they do sometimes do things they shouldn't.*

Regarding the school trips the children go on, I feel that the parents who are on the school books that are CRB/DBS checked should be offered to go as helpers first, then if not enough helpers that way then to open up to other parents. There has been many occasions where the parents who are DBS checked by the school have not been asked to go on the trips but others have. Thought this would make sense seen as the school provide this check for safety of our children. Plus they give up time to help.

*That is a very fair comment. We value the volunteers who give up their time to help in school. I will raise this with the class teachers.*

I think a parents evening would be good at after the reports are issues, to discuss the progress made during the academic year

*The reports are very comprehensive but we do welcome you to arrange an appointment with your child's class teacher.*

In general I am extremely happy with all aspects with the school but I feel my child wasn't always encouraged to achieve higher outcomes in some areas of learning this year.

*Thank you although I'm sorry to hear your concern. Please raise such concerns with your child's class teacher in the first instance asap and, if you remain concerned, bring it to my attention.*

some excellent teaching at school and my child's teacher has been great this year and my child's progress is very pleasing.

*Thank you.*

My son has had a great year 3 and thoroughly enjoyed being taught by Mr Parham. I'm really pleased with the progress he has made.

*Thank you.*

Don't like it when you have a Monday as a training day straight after a school holiday.... please have your training day whilst the children are off so they can return on a Monday.

*Pupils in state schools are legally required to be taught for a minimum of 190 days a year (independent schools don't have this requirement and pupils are normally taught around 170 days). However, state school teachers are required to work for 195 days a year. These extra five days are Inset Days - In-service training days. Sometimes named Baker Days after Lord Baker who introduced them as Education Secretary in 1988. Prior to that, pupils still attended school for 190 days, so in effect these extra 5 INSET days came out of teachers' existing holiday allocation.*

*Local Authorities typically allocate three of the INSET days at the start of each term and then allow schools to choose when to allocate the other 2. It makes sense to have these training days at the start of a new term because it allows schools to provide updates and training which is immediately relevant to the term and year ahead.*

I have been extremely happy with Mr Parham's teaching throughout year 3.

*Thank you.*

Too much variation in teacher quality. Some teachers have been really inspirational and my child has, I feel, progressed well and has flourished under their tuition. However, others have not held the same enthusiasm and I feel that this has shown in their understanding of my child as evidenced in end of year reports and my child's view of their teacher.

*I'm sorry to hear you feel that. We have robust systems of appraisal in place to ensure consistently high quality in teaching across the school. This is reflected in the very high results we achieve in the end of EYFS assessments, Year 1 phonics test, and SATS tests up to Year 6. We have an excellent and very talented teaching and teaching assistant team. At the same time, every teacher is of course an individual and brings their own unique personality to the job. If you have concerns your child is not making good progress, please raise it with the class teacher in the first instance.*

\*\*\*\*\* has enjoyed Year 3 immensely

*Thank you.*

Mr Ascough has done a great job with our son who doesn't find school easy.

*Thank you. He also does a great job with the 'Muddy Boots Gang' and in leading Design and Technology across school.*

My daughter thoroughly enjoyed year 2 despite the national tests! It would be nice to be given the heads up about what topics they will be covering for the year, so that parents feel more involved and in the know about what the children are going to be learning about so that discussion can be made with regards to their new found knowledge/skills! She certainly had fun which is good to see !

*Thank you. We do try to keep parents informed of what topics lay ahead. The welcome meeting at the start of the year should cover some of this. Please also look on the website under the "Curriculum" tab - it has lots of details about what is covered each term across the year.*

My child has been incredibly lucky to have such an amazing teacher this year. The children seem to love and respect her and she has a great way with parents also. I feel happy that my child has made good progress this year and has a positive attitude to education. When ever communication with the class teacher has been made I do feel listened too, but the management of the school does not listen or respond to parents positively and in general, doesn't seem welcoming to parents which is why I am not sure I would recommend the school to others and which is why I and other family members would not wish to volunteer at the school.

*Thank you for your comments about the class teacher. I don't recognise your attitude to the management and you haven't made clear what your problem is - the school at all levels operates an 'open door' policy and will promptly meet to discuss any valid concerns with you. I also don't understand your problem with volunteering at the school. Please arrange to see me asap and we will try to identify what exactly is troubling you.*

My child is safe, happy and has many friends but is 'coasting' in his academic work.

*If you feel your child is not working to his ability, please liaise with the class teacher in the first instance asap and, if the situation remains unresolved, please contact me.*

Mr Ascough is an absolute credit to the school, what an amazing teacher!

*Thank you for your comments.*

My daughter has had an excellent time in Year 2. Many thanks to Miss Carmichael and all of the support staff who have ensured that she has made good progress whilst enjoying learning.

*Thank you for your comments about the class teacher and the whole team.*

Question 5 - the children I know are well behaved but I am aware of the difference in classes in year 2 and one having a reputation for having children less well behaved

*I agree that the children in school are well behaved. They are a credit to their parents and to the pastoral care provided by the staff. We look at all children as individuals and treat them accordingly. They have different personalities, different life experiences and different challenges. Our job is to help them all grow into well-rounded young children. We set the same high expectations for all.*

My son has really enjoyed Year 2 this year and has made good progress. Just a suggestion but I don't think a teacher should compare children during a parent's evening meeting, especially mentioning the other child by name. My child is unique and I would only like to discuss him, not hear that someone else in the class is better than him. This is the only negative though. I am very happy with the standard of education WCL has provided otherwise.

*Thank you. I agree with you - it is useful for parents to know how their child is doing compared to 'the year group average' but children should not be compared to another individual - this information is confidential to each parent. I will reiterate this to teachers.*

Both my children are happy and settled at school

*Thank you for your feedback.*

Year 2 teachers/staff, you have been brilliant !thanks for all u do for our kids! ??

*Thank you for your appreciation.*

I feel like the PE lessons were mainly indoors & didn't include actual sports!! My son is very sporty & is always disappointed with the PE lessons!!

*In line with the Key Stage 1 National Curriculum, Year 2 PE covered a range of movement skills (including running, jumping, catching, throwing), balance, agilities, games and dance. Specific 'sports' included Dodgeball and tennis.*

*This year we are extending the competitive sports for Year 2 to include Hockey.*

I feel like my child hasn't progressed this year compared to how they did in Year 1. I am happy that a school trip was finally organised which they missed out on in Year 1 which shouldn't of been allowed. I feel that the children would of had more of an interest if they were taken to Eureka which they did last year instead of Yorkshire Sculpture Park. I hope my child makes really good progress in Year 3

*If you have concerns about your child's progress, please raise it with the class teacher in the first instance. Regarding trips, we have had classes visit Eureka before and no doubt will again. At the same time, the Yorkshire Sculpture Park is an excellent venue supporting the curriculum and the children really enjoyed it.*

\*\*\*\*\* has come on in leaps and bounds this year thanks to Mr Asgough, Mrs Thompson and Mrs Lees. A VERY Impressive trio. Clearly this team work well together. A huge thank you to all.

*Thank you for your appreciation.*

I can't speak for other parents on whether they are listened to or not and I haven't had any issues or reason to be listened to. My child loves WCLP. Well done to all of the teachers and support staff on creating a happy, productive atmosphere for the children in light of the challenges faced by staff and pupils this year.

*Thank you for your appreciation.*

SATs were handled fantastically. Great year with Miss Carmichael and the team. xxxxxx adores you all!

*Thank you.*

Sometimes the private music lessons don't take place because the teacher forgets to come and collect them.

*Can you please check this with the office. Private lessons are paid for each term. The music service guarantees at least 10 lessons per term - extra lessons being a bonus. If you are not receiving 10 lessons then please ask the office to investigate.*

Please reiterate to the parents the importance of filling out the home school diary every single time they read to their child and what this information is used for.... I made the mistake of not doing so and my daughter was marked down on her effort grade for reading in her end of term report despite reading at home every night!! Not fair when it was her mums mistake not her effort! Was rectified after several conversations with the teacher and finally the Headteacher but if highlighted to other parents may prevent the same mistakes being made. Would be nice for the children to have some kind of end of year party. Still feel it's a shame that the children can't enjoy some kind of school disco when all their friends at other primary school have several a year and raise good charitable funds by doing so. Would like to compliment the teachers and the extended teaching team- teaching assistants and cover teachers, as they all work so hard and make school life happy and fun!

*Thank you for your appreciative comments. I'm pleased we were able to sort out the reading record problem. I would ask parents to complete the reading diary - it helps us maintain a dialogue with home, indicates how children are doing and also allows us to track how frequently children are reading. Our parties are held, along with most schools, at Christmas. We don't organise discos - every school is different - but we do organise lots of other events: picnics, Trunk'n'Treat, bingo, Mothers day fairs etc. We have a fantastic PFA - I would encourage all parents to come along to their meetings and help to ensure the continuation of these extra-curricular events.*

I think Physical Education lessons in year 1 have been a bit hit and miss. Quite often my child's class would not have weekly lessons. My child would also regularly come home to say she had been 'shouted at' by a TA. Academically I was satisfied with my child's progress whilst in year 1.

*There are times when timetables get jiggled around due to special events that week that can cause regular scheduled lessons to be missed but I will check with Year 1 that if this does happen then it does not adversely affect one subject. It is not a 'shouty' school - quite the opposite. I do not shout at children and I do not expect staff to. Children will of course be told off and sometimes that is appropriate to be in an assertive manner. If this is happening regularly then I would suggest you talk to your child's class teacher to gain an understanding of what is the underlying cause and work together to resolve it.*

We have been very happy with the progress our daughter had made this year. We replied no to the sport question as little PE seems to have been done until the summer term and not many sports clubs, other than football, are available to year 1.

*Thank you, we are continuing to expand our opportunities for sports clubs as previously explained.*

Year 1 has been a great year but feel there has been extra enthusiasm from the NQT to introduce more school trips & engage with children

*Thank you for your comments - Our new teacher, Miss Stevenson, had a very successful NQT year.*

Thank you to Miss Ashley, Miss Pybus and Mrs Owen. My daughter has developed well over this year and has especially enjoyed the 'disco dough' sessions with Miss Pybus. The trips and play have also been enjoyed.

*Thank you for your comments.*

My children are very happy and settled at school

*I'm pleased to hear that.*

The thing that concerns me is the reading book levels in year 1. 1S where told we can not go higher than 48/49. But a few in 1A are on 55, 70s and 80s books so I have heard. My child got 1s for reading /English on the school report and is a very competent reader and I feel that our class are being held back slightly. (Mixed messages) apart from that I have no problems will be sad to leave 1S but my child is excited that Miss Stevenson is moving up into our new year. Thank you.

*Thank you for your feedback. The school does not have any defined limits on reading levels in particular year groups. It would be counterproductive for our accountability measures to hold children back. I will talk to teachers to ensure we are all agreed on this. What we sometimes find is an entirely understandable desire by parents to have their children move quickly through the levels - sometimes a bit too quickly. Children can become very good at what is called 'barking at print' - ie saying the words on the page - but sometimes without having a good understanding of the story. If children move too quickly through reading levels without developing a good comprehension, then it will come to hold them back, higher up the school. The new SATS Reading Test in Year 6 is a good example. Nearly all of our children can read the actual words, but often struggle to answer the questions. It's a careful matter of judgement to develop both reading decoding and comprehension at the same time.*

My only comment regarding Year One is that compared to Foundation, my child's teacher was far less approachable. I understand that it can be hard to speak to parents, especially at the start of the day, but I felt there could be a clearer process for communication. I also felt that parents' evenings were somewhat impersonal and did not provide sufficient feedback.

*I'm sorry to hear that. Yes, it is better to catch the teacher at the end of the day - at the start of the day they have 30 children ready to register and get on so anything but a quick bit of information giving is best left till then end of the day.*

Very pleased with year 1 this year. Attended a trip with them and was amazed at the good behaviour of all the pupils and the organisation of Miss Stevenson and Mrs Williams very proud to be out representing Carr lane that day

*Thank you for your comments. I am honestly very proud of our pupils as well. They are a credit to the school and their parents.*

As a whole my child has enjoyed year 1 but we have had some issues which I don't think have been handled in the best way, hoping this changes in year two. On the whole happy with the school

*Thank you. If you do have issues and have not been able to resolve them with the class teacher then please escalate them to myself or my deputy.*

I am very pleased with the school and have no complaints. I think the teachers and headteacher are a credit to the school.

*Thank you.*

A good year, with pleasing results.

*Good to hear!*

Fab first year of teaching by Miss Stevenson. She has such enthusiasm and the children pick up on this. The two year 1 school trips were lovely and the parents afternoon well thought out and appreciated.

*Thank you. She is an excellent addition to our teaching team.*

Very happy with the school and staff,my daughter is very happy and content.

*Very pleased to hear that.*

My son is just finishing Year 1 and loves going into school. He's had a brilliant end of year report, has a lovely group of friends, and has already told me he's sad to be leaving his teacher. I can only hope this energy and enthusiasm remains with him for several years to come. Thankyou.

*Thank you for your appreciation.*

I am very happy with WCLPS, my daughter enjoys school and her sister is looking forward to starting in September!

*Thank you for your feedback.*

Keep up the high standards Carr Lane, you are all doing a fantastic job!

*Thank you.*

EYFS

My son really enjoyed the trip to the pantomime, however I was a little upset about the fact that the youngest pupils in the school were virtually the last to get back to school on what was already a tiring day for them. My 9 year old walked into the house a whole hour before my (just) 5 year old. I realise that the coaches were held up by an accident but I feel the priority should have been to get the youngest back first. On a separate issue, while I really enjoyed sports day, it is very hard to tell the colour teams apart while the children are competing. Would it not be possible to have coloured T-shirts (with the school logo in blue, or white for the blue team) rather than all white T-shirts with the logo in the appropriate colour? I realise some parents may object to this initially but it may also be easier to get coloured T-shirts looking clean again after they have worn them all day (including lunch time!) on sports days.

*I'm afraid the traffic issues were outside of our control. Each coach that takes us is numbered - each has a different capacity. As you can appreciate, we can't simply re-allocate a coach of 73 children and staff to, say, a coach of 68 on our return journey. It would cause chaos and we would not be able to properly account for the safe return of all the pupils. We are therefore dependent on the coaches returning to pick us up on time. The EYFS coach was late this year. This was not welcome. However, although late, the children were always safe and we did try to keep parents informed by text at all times.*

*I like the idea about coloured t-shirts. I will take it to the Senior Leadership team to consider. There might be a problem with however with yellow - we have had children wearing yellow on the field being subject to insect/bee/wasp bombardment in the past.*

I am very happy with the school, it's been a slow start in foundation for our child due to the child. If there is anything, I feel he could/should have been pushed a little bit more with reading books/word cards especially as I was willing to give a lot of home support.

*Thank you. I'll pass your comments on. Your help at home is invaluable. Please see your child's current class teacher to see how you can best help.*

Great first year really impressed how much my son has developed in foundation

*Thank you - that is pleasing to hear.*

A lot of schools around the area have an app called class dojo where parents can see what their child does each day and it's a good way of parents and teachers to talk. I find it hard to be in three places at once and don't always get to see my older children's teachers, in fact I have only might my eldest child's teacher twice at parents evening.

*We have looked at this resource before but after careful consideration did not judge it to be worthwhile on a cost (in terms both of time and money) - benefit basis.*

Super school with an extremely warm feel.

*Thank you - that's how we see it too!*

This is an excellent school, as parents we are more than happy with the progress our daughter has made in her first year. She is looking forward to starting year 1.

*Thank you for your comments.*

A few more trips would have been nice. Only did 2 including Christmas panto

*As stated earlier, we are looking to ensure greater consistency across the school on the basis of trips which work out to approximately £1 per week over the year (excluding year 6 which have the added cost of the residential).*

My son has thoroughly enjoyed his first year at school which is mostly due to the warm and welcoming atmosphere that the Foundation staff promote. Thank u for all of your hard work.

*Thank you for your comments.*

My only issue has been that school meal portions are not sufficient, leaving my child extremely hungry at pick up time, lots of parents have also commented about this issue also.

*The meal portions are suitable but we do find some children not eating much. We do try to supervise and do encourage children to eat more of their meals without being forceful - we ask the littlest children to put their hands up before moving on to their pudding.*

Fab school, lovely staff that put 110% in to each child. Thankyou

*Thank you for your appreciation - it means a lot to the staff.*

Feel progress in reading slowed massively towards the end of the year, as though the school are happy to reach a certain point then not push on further.

*Not sure what happened there? Certainly, as explained in the accountability and progress answer above, it is not in the school's interest to stifle any progress. I'll follow up with EYFS.*

Really pleased with my childs progress in the first year at school, the teachers are very approachable and friendly. I would have perhaps liked the reading side to be pushed a bit more towards the end of the term, but overall I am very happy.

*Thank you. I'll check as answer above.*

We are extremely pleased with Willerby Carr Lane and the progress our child has made in her first year there. We moved mid year and the school made us feel very welcome from the first time we were shown around by Mr Smith.

*Thank you for your comments. We genuinely do try to do our best for each and every child.*