

Curriculum Long Term Plan

Year 2 - Autumn 1

Topic: Where in the World; Visits: Local Church

English	<ul style="list-style-type: none"> • Reading – Word reading, Comprehension • Writing – Punctuation – capital letters, full stops, commas in lists • Grammar – identifying adjectives, nouns, verbs <p>Writing character descriptions Genre – stories Author: Roger Hargreaves - Mr Men</p>
Maths	<p>Number Fluency -Count in 2,5 and 10's Number bonds to 15 Place value Comparing and Ordering Greater than, less than</p>
Science	<p>Moths and Butterflies Scientific drawings, labelling characteristics Name different insects and describe how they are suited to their environment. Finding things out using secondary sources of information</p>
Art & Design	<p>Drawing</p> <ul style="list-style-type: none"> • to use drawing to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using line, shape, form and space <p>Focus – A moth for Amy Pencil skills / line / pattern / ink / black and white</p>
Computing	<p>Email</p> <ul style="list-style-type: none"> • recognise common uses of information technology beyond school • use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
Design & Technology	n/a

Languages	n/a for KS1
Geography	<p>Maps</p> <ul style="list-style-type: none"> • name and locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas • use world maps, atlases and globes to identify the UK and its countries <p>name the continents of the world. Name the oceans of the world Amy Johnson's route to Australia</p>
Computing	<ul style="list-style-type: none"> • Use technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet and other online technologies – Hector's world • Unit 2.1 We are Detectives
History	<p>Why are they famous? Local history The History of Amy Johnson</p>
PSHE	How I make other people feel
Music	<p>Long & Short Sounds</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music.
Physical education	<p>Circuit Training Games – Hockey skills Control, dribbling, passing, scoring</p>

**Religious
Education**

Unit 2.1 Belonging

(What does belonging mean?)

What makes a family and what it means to belong.

Belonging to groups at school, home and elsewhere.

Think about what holds a community together- The story of Joseph.

Explore the idea of belonging to groups including religious and other traditions.

Explore how a person of faith demonstrates their religion in their home life.

Learn about some of the key teachings of faith founders- The Good Samaritan

Consider special books belonging to different faiths.

Curriculum Long Term Plan

Year 2 - Autumn 2

Topic: Florence Nightingale Visits: Sewerby Hall

English	<ul style="list-style-type: none"> • Reading – Word reading, Comprehension • Writing –, Vocabulary, “Better words” • Grammar, Punctuation - <p>Different types of sentences –commands, questions. Apostrophes for contractions Suffixes – est, ful Using commands – bonfire night rules</p> <p>Genre: Poetry – bonfire/ autumn – adjectives - Expanded noun phrases. Remembrance Poems Letter writing</p> <p>Author: Julia Donaldson</p>
Maths	<p>Number Multiplication and division</p> <p>Measurement length and mass Graphs</p>
Science	<ul style="list-style-type: none"> • Use knowledge and understanding of the properties of materials, to distinguish objects from materials, identify and group everyday materials, and compare their suitability for different uses.
Art & Design	<p>Can Buildings Speak? Observational drawings – Sewerby Hall. Taking photographs Features of buildings – pattern, line, tone Watercolours</p>
Computing	<p>Create an eBook</p> <ul style="list-style-type: none"> • use technology purposefully to create, organise, store, manipulate and retrieve digital content

Design & Technology	<ul style="list-style-type: none"> • select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Sewing Christmas Cards Mouldable materials: salt dough decorations</p>
Languages	n/a for KS1
Geography	<ul style="list-style-type: none"> • NA
PSHE	How I make other people feel
History	<p>Who was Florence Nightingale? <i>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</i></p>
Music	<p>Pulse and Rhythm</p> <ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music.
Physical education	<p>Dance – ‘balloon and bubble’ firework dance Games – throwing and catching</p> <ul style="list-style-type: none"> • master basic movements including ..., throwing and catching, ... and begin to apply these in a range of activities perform dances using simple movement patterns.

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***Christmas Unit**

Curriculum Long Term Plan
Year 2 – Spring Term
Topic: Roald Dahl Visits: TBC
Visitors:

English	Different types of sentences – questions, exclamations, commands, statements. Expanded noun phrases Descriptive writing – settings, characters Prefixes – un, dis Suffixes – ful, ness Conjunctions – coordinating, subordinating Genre: Letters, adverts. Author: Roald Dahl
Maths	Measurement / Money Geometry – properties of shape Number - Fractions
Science	<ul style="list-style-type: none"> Plants Observing; seeds and bulbs, life cycles, plants we eat,
Art & Design	Illustrators Portraits – line, exaggeration, watercolour, emotions Artist – Quentin Blake
Computing	Animation <ul style="list-style-type: none"> recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Algorithms and understand them Focus: We are time travellers animating history
Design & Technology	Focus: Food Designing and making sweet treats Charlie and the chocolate factory imagination room. Data handling – favourite treats

Languages	n/a for KS1
Geography	NA
History	<ul style="list-style-type: none"> NA
Music	Focus: Pitch (Boom wackers) Calypso music, banana boat song, Jamaican farewell <ul style="list-style-type: none"> use their voices expressively and creatively by singing songs play tuned and untuned instruments musically listen with concentration and understanding to a range of high quality recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.
Physical education	Dance – Maypole Dancing Gymnastics - zigzag <ul style="list-style-type: none"> master basic movements, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities perform dances using simple movement patterns.
Religious Education	Unit 2.2 Believing (How do I know right from wrong?) Discuss what belief is- What do I believe in? Talk about rules that people follow every day. Beliefs expressed through Faith Stories To be aware that different people have different beliefs. Learn about the key beliefs of two faiths. Understanding Jesus as a leader and his teachings Moses as an important figure. The Ten Commandments and The Shema Talk about what commitment means- identify the special rules that religious people follow Mrs Pearlman Visit. Godly Play – The Ten Commandments
PSCHE	Things I put into my body & using medicines safely

